
BENJAMIN BRITTEN
AND
W. H. AUDEN

Cabaret Songs

for voice and piano

Faber Music Limited
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At the beginning of 1937 Britten was busy composing the incidental music for *The Ascent of F6*, the famous play by W. H. Auden and Christopher Isherwood. It was first performed by the Group Theatre, at the Mercury Theatre, London, on 26th February 1937.

One of the most striking musical numbers was a Blues (in Act II, scene v), a setting of Auden's text 'Stop all the clocks'. Hedli Anderson, the singer, who was later to become the wife of Louis MacNeice, was a member of the original cast. She made a very considerable impression in the Blues, perhaps not least on the composer and his colleagues.

Later in 1937, in June, when Britten was visiting Auden at Colwall (near Malvern), where the poet was teaching at a prep school, he not only wrote a 'new version' of the *F6* Blues – almost certainly the solo version that is published here: Hedli Anderson, too, was at Colwall on this occasion and the song was tried out on the boys with great success – but also busied himself with what he described as 'cabaret songs', though not naming them individually, as he did in the case of 'Stop all the clocks'.

We know in fact, from Britten's 1937 diary, that 'Johnny' had already been composed on 5th May; that another cabaret song was sketched the next day; another on the 7th; and yet another on the 8th. It was only 'Johnny', however, that was named.

On the 10th Britten went through the songs with Hedli Anderson and her accompanist – 'they are going to be hits, I feel!' wrote the composer in his diary. The successive entries would seem to indicate that at least five cabaret songs should exist from this time, including, that is, the 'new version' of the *F6* Blues, but excluding 'Tell me the truth about love' and 'Calypso', the first of which belongs to early January 1938 and the second to 1939 – the poem belongs to May or early June, by which time both the poet and composer were in North America, Britten in Canada, Auden in the States (hence the geography of 'Calypso'). So it seems there are still some cabaret songs to be discovered, among them one entitled 'I'm a jam tart'.

Whatever the total turns out to be, the four collected together here are splendid examples of the genre. They not only provide ample evidence of the composer's and poet's wit and high spirits, but are also wholly characteristic of a particular kind of vernacular music that resulted from the collaboration between two brilliantly endowed young men in the thirties. They were also partners in another kind of music, of course. It is important to remember that Britten's settings of Auden's poems, *On this Island*, belong to precisely this same period. The two contrasting styles mirror the world and the times in and through which they moved.

The songs of course carry no dedication. But as this note makes clear, they were written for – indeed, inspired by – Hedli Anderson (1907–1990); and I am sure both the composer and the poet would have wanted her name to have been associated with the songs in their published form.

For two of the songs we have included metronome marks as an indication of the composer's tempi. These are based on informal recorded performances by Britten and Peter Pears in the possession of The Britten-Pears Library at Aldeburgh.

DONALD MITCHELL

CABARET SONGS

W. H. AUDEN
(1907-1973)

BENJAMIN BRITTEN
(1913-1976)

1. Tell me the truth about love

spoken

Voice: Liebe l'amour amor amoris 1. Some

Piano: (Harmonic support with eighth-note chords)

Tempo rubato

say that Love's a lit - tle boy And some say it's a bird, Some
looked in - side the sum - mer - house, It was - n't e - ver there, I've
feel - ings when you meet it, I Am told you can't for - get, I've
colla voce

say it makes the world go round And some say that's ab - surd: But
tried the Thames at Mai - den - head And Bright-on's bra - cing air; I
sought it since I was a child But have - n't found it yet; I'm




(♩ = 58) (Very much 3)

3 3

Does it look _____ like a
Can it pull _____ ex - tra -
When it comes, _____ will it

3 3

Ped. * Ped. * sim.

pair. of py - ja - mas Or the ham in a tem'rance ho -
 - or - - din -'ry fa - ces, Is it u - sual - ly sick on a
 come with - out warn - ing Just as I'm pick - ing my

- tel, _____ } O tell me the truth a - bout love.
 swing, _____ }
 nose, _____ }

Does its o - - dour re - mind _____ one of
 Does it spend _____ all its time _____ at the
 Will it knock _____ on my door _____ in the

illa - mas__ Or has it a com-fort - ing smell?_____ }
 ra - ces__ Or fid - dling with pie - ces of string,_____ } O
 morn - ing__ Or tread in the bus on my toes,_____ }

tell me the truth a - bout love.

Is it
Has it
Will it

prick - ly to touch as a hedge is_____. Or soft as ei - der-down
 views of its own a - bout mon - ey,___ Does it think Pat - riot - is - m e -
 come like a change in the wea - ther,___ Will its greet - ing be courteous or

1 & 2

fluff, -nough, bluff, Is it Are its Will it sharp or quite smooth at the sto - ries vul - gar but al - ter my life al - to - ed - ges?_ ges?_ o

tell me the truth a - bout love____ O tell me the truth a - bout love.____ 2. I
3. Your

3

-ge - ther?_ O tell me the truth a - bout love,____ O

tell me the truth a - bout love,____ O tell me the truth a - bout love.

ff

2. Funeral blues

(♩ = 69)

The musical score consists of three staves of music. The top staff is for the treble clef voice, the middle staff is for the alto clef voice, and the bottom staff is for the bass clef voice. The key signature is C minor (one flat). The tempo is indicated as (♩ = 69). The dynamics are marked as *pp* (pianissimo) throughout the piece.

Lyrics:

Stop all the clocks, cut off the telephone,
Pre-vent the dog from bark-ing with a juicy bone, Si-

Performance Notes:

- Top Staff:** The vocal line begins with a sustained note followed by a series of eighth-note chords. The lyrics "Stop all the clocks, cut off the telephone," are sung in a melodic line.
- Middle Staff:** The vocal line continues with eighth-note chords. The lyrics "Pre-vent the dog from bark-ing with a juicy bone, Si-", are sung in a melodic line.
- Bottom Staff:** The bass line provides harmonic support with sustained notes and eighth-note chords. A dynamic marking *L.H.* with a brace indicates that the left hand of the piano accompaniment is playing this part.

- - lence the pia - nos and with muffled drum

p

Bring out the cof - fin, let the mourn - ers come. Let

aer - o-planes cir - cle moan - ing o - ver-head

p

with *Reed.*

Scrib - bling on the sky the mes - sage He Is Dead, Tie

crepe bands round the white necks of the pub - lic doves,

Let the traf-fic police - men wear black cot-ton gloves.

He was my North, my South, my East and West,
pp molto marc.

crescendo

My work - ing week and my Sun - day rest, My
crescendo
 $(senza 8va)$

noon, my mid - night, my talk, my song; I

thought that love could last for e - ver: I was wrong. The *ff*

stars are not want - ed now: put out ev - 'ry one,

f brillante *ff*

Pack up the moon and dis - man - - tle the sun,

f *ff*

Pour a-way the o - cean and sweep up the woods; For

sforzando *ff* *sf*

no-thing now can e - ver come to a - ny good.

sf *8 bassa*

3. Johnny

a tempo
p semplice

The musical score consists of three staves of music. The top staff is for voice, the middle for piano (right hand), and the bottom for piano (left hand/bass). The key signature is one flat, and the time signature is common time.

Top Staff (Voice):

- Measure 1: Rest, then eighth note followed by sixteenth notes.
- Measure 2: Rest, then eighth note followed by sixteenth notes.
- Measure 3: Rest, then eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Middle Staff (Piano Right Hand):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Bottom Staff (Piano Left Hand/Bass):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Text:

O the val - ley in the summer when

Second System:

Top Staff (Voice):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Middle Staff (Piano Right Hand):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Bottom Staff (Piano Left Hand/Bass):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Text:

I and my John Be - side the deep ri - ver walk on and on While the

Third System:

Top Staff (Voice):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Middle Staff (Piano Right Hand):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Bottom Staff (Piano Left Hand/Bass):

- Measure 1: Rest.
- Measure 2: Eighth note followed by sixteenth notes.
- Measure 3: Eighth note followed by sixteenth notes.
- Measure 4: Eighth note followed by sixteenth notes.
- Measure 5: Eighth note followed by sixteenth notes.
- Measure 6: Eighth note followed by sixteenth notes.
- Measure 7: Eighth note followed by sixteenth notes.
- Measure 8: Eighth note followed by sixteenth notes.

Text:

grass at our feet and the birds up a - bove Whis - pered so soft in re-

ci - pro-cal love, And I leaned on his shoulder, 'O John-ny, let's play': But

he frowned like thun - der, and he went _____ a - way.

portato

O the

tr.

eve - ning near Christ-mas as I well re - call When we

mf

went to the Cha - ri - ty Ma - ti-nee Ball, The

floor was so smooth and the band was so loud And

p

John - ny so hand - some I felt so proud; 'Squeeze me

rit.

tigh - ter, dear John - ny, let's dance till day': But

p

he frowned like thun - der and went _____ a - way.

portato

Lento: quasi recit.

Shall I ev - er for - get at the Grand Op - e - ra _____

When mu-sic poured out of each won - der - ful - star? _____

ff

Di - a-monds and pearls hung like

accel.

i - vy__ down Ov - er each gold and sil - ver_ gown;

'O John-ny I'm in hea-ven,' I whis-pered to say:

Tempo I

But he frowned like thunder and went__ a-way.

Tempo di Valse

p

O, O but he was as

con Ped. *etc.*

fair as a gar - den in flower, As slen - der and tall as the

great Eif - fel Tower, When the waltz_ throbbed out down the long pro - me-

rit.

-nade O his eyes and his smile went straight to my heart; 'O

mar - ry me, John - ny, I'll love and o - bey': But

he frowned like thun - der and he went _____ a - way.

portato

ossia

O last night I dreamed of you, John - ny, my lo - ver; You'd the

sun____ on one arm and the moon____ on the o - ther, The

sea it was blue_ and the grass it was green, ev - 'ry star rattled a

(gliss. *pp*)

round tam - bou-rine; Ten thou-sand miles deep in a

3

pp

Lento

pit there I lay: But you_ went a-way.

pp

ossia { rit.

4. Calypso

Molto moderato, poco a poco accelerando

pp cresc. molto

molto stacc.

ff

fff pp

pp sempre ritmico

Dri-ver, drive fas-ter and make a good run Down the

Springfield Line un-der the shin-ing sun... Fly like an ae-ro - plane,

don't pull up short Till you brake for the Grand Cen - tral Sta-tion, New York.

p dolce

For there in the mid-dle of

poco meno p

[*con Pd.*]

stacc.

that wai - ting hall Should be standing the one that I love best of all. If he's

stacc.

not there to meet me when I get to town, I'll stand on the pavement with

stacc.

tears roll - ing down. Dri-ver, drive fas-ter, Dri-ver, drive fas - ter. For

cresc.

p

he is the one that I love to look on, The ac-me of kind-ness and

stacc.

per-fec - tion. He pres-ses my hand and he says he loves me Which I

stacc.

find an ad-mi-ra-ble pe - cu - li - a - ri - ty. Dri-ve-ter, drive fas-ter,

cresc.

più animato

Dri-ve-ter, drive fas - ter Dri-ve-ter, drive fas-ter, drive fas-ter.

p dolce

The woods are bright green on both

sides of the line; The trees have their loves though they're

diff - 'rent from mine. But the poor fat old ban - ker in the

sun-par - lour car Has no - one to love him ex - except his ci - gar.

accel.
pp molto cresc.

Dri-ver, drive fas-ter, drive fas-ter, drive fas-ter, drive fas-ter, fas-ter, fas-ter,
pp molto cresc.

fas-ter. If I were the head of the Church or the

State I'd pow-der my nose and just tell them to

wait. Drive fas-ter, fas-ter, fas-ter, fas-ter, fas-ter, fas-ter, fas-ter, fas-ter,

mf

Più presto

faster. For love's more im - port - ant and

pow - er - ful than Ev - en a priest or a

po - li - ti - cian, faster, faster, faster, faster,

cresc.

f

accel.

fas - ter.

whistle

8

ff

8

Prestissimo

A musical score for piano. The top staff shows a melodic line in treble clef with a key signature of one sharp. The bottom staff shows harmonic support in bass clef with a key signature of one sharp. The score includes dynamic markings such as 'ff' (fortissimo) and 'repeat ad lib.' (repeat ad libitum). The notation uses eighth and sixteenth note patterns.

Ah

1a, 1a, 1a, 1a,

1a, 1a, 1a, 1a,

la, la, la, la

1a, 1a, 1a, 1a

A musical score for piano, page 10, measures 1-4. The top staff uses a treble clef and a key signature of one sharp (F#). The bottom staff uses a bass clef and a key signature of one sharp (F#). The music consists of four measures of eighth-note chords: G major (G-B-D), A major (A-C-E), B major (B-D-F#), and C major (C-E-G). The bottom staff features quarter notes and eighth-note grace notes.

p morendo (sempre pochissimo)

Fas-ter, drive fas-ter, drive fas-ter, drive fas-ter, drive fas-ter, fas-ter, fas-ter,

moreno